



**CERTIFICATION**

Note: Please submit a photocopy of all of your Georgia teaching certificates with this application.

Certificates You Hold	Issuer (State or Foreign Country)	Date Issued	Date of Expiration	Certificate Number	Subject or Grades Appearing on Certificate

**ACADEMIC PREPARATION FOR TEACHING**

List high schools, colleges, universities, and training institutions attended.

	Dates Attended	School and Location	Degree/Date	Major and Minor	Semester Hours	Grade Average
<b>H. S.</b>			Diploma			
<b>U N I V E R S I T I E S</b>						

Any degree presently pursuing \_\_\_\_\_ Date degree to be conferred \_\_\_\_\_

Distinctions and Honors: \_\_\_\_\_

Activities: \_\_\_\_\_

**TEACHING EXPERIENCE**

A. Student Teaching

Name of School City and State	Grades and Subjects Taught	Supervising Teacher/ Phone Number	Dates



## LEGAL NOTIFICATION

International Charter Academy of Georgia requires a fingerprint background check on all applicants. The Georgia Bureau of Investigation utilizes Fieldprint, Georgia Application Processing Services, to provide a service for electronic submission of fingerprints of Georgia Applicants. The Federal/State criminal history results will be available to the International Charter Academy of Georgia after the applicant has been fingerprinted and the prints are received by the Georgia Crime Information Center (GCIC).

I understand that if I am employed prior to the Federal/State criminal history results, my continued employment will be conditional on receipt of results demonstrating that I am in compliance with the Board of Education rules and regulations regarding applicant/employee criminal records and disclosure of criminal convictions.

Signature: \_\_\_\_\_ Date \_\_\_\_\_

I promise that the information contained in this application and in my resume is true and complete, and I understand that if it is not, I may be eliminated from consideration for this job. If, after being hired, falsehoods or omissions are discovered in my application or resume, I understand that my employment may be terminated. By affixing my signature, I agree to the conditions listed on this application and will, if employed, tender my resignation of employment should I fail to fulfill these conditions.

Signature: \_\_\_\_\_ Date \_\_\_\_\_

## REFERENCES

These should be from persons best qualified and willing to give an objective appraisal of your fitness in the position you seek. Please include administrators with whom you have worked, teachers you have supervised, or parents you have worked with.

Do we have your permission to contact these persons at this time?  Yes  No

(Please add additional names to your resume)

Name	Address	Phone No.	Position/Occupation
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

In addition to this application, please provide the following:

1. In 500-1,000 words, describe why you would like to work for a dual language school; your thoughts on our mission, including how you can contribute to our school; your previous experience in dual language education; why you think cooperative learning and differentiation are important; and your experience in community service
2. If you are applying to teach in our Japanese department, please hand-write the essay described above in both English and Japanese.
3. Provide a lesson plan based on the following information:

For teachers applying for the English department:

- Class of 20 students
- 10 English speakers
- 5 students whose first language is not English, but who have near grade-level proficiency
- 5 new ESOL students who have very limited English proficiency
- You may choose for which grade level (K-5) the lesson is.

- The lesson may be on a topic of your choice. For example: magnets/electricity, persuasive writing, division of fractions, the Civil War. Please include differentiated learning objectives and activities for each group and how you plan to set up your classroom.

For teachers applying for the Japanese department:

- Class of 20 students
- 10 Bilingual Japanese/English speakers
- 5 students whose first language is not Japanese, but who have near grade-level proficiency
- 5 new JSOL students who have very limited Japanese proficiency
- You may choose for which grade level (K-5) the lesson is.
- The lesson may be on a topic of your choice. For example: Haiku, “Swimmy”, World War II, Honorific speech in Japanese, magnets/electricity, persuasive writing, division of fractions, etc. Please include differentiated learning objectives and activities for each group and how you plan to set up your classroom.

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**FOR OFFICE USE ONLY:**

Date Received:

Name:

Degree:     Bachelor's     Master's     M.A. + Ph.D.

Teaching Experience: \_\_\_\_\_ Years

Checked by \_\_\_\_\_